



CONTENTS

1. Message from Mr. O' Connor

Primary Section

1. Dates for your Diary
2. Message from Ms. Jan Harvey

Secondary Section

1. Message from Mr. Drew Sparkman
2. Message from Mr. David Méndez
3. Green Valley Student Giulia Michieli,
Represents the Balearics at the European
Youth Parliament National Conference 2023
in Marbella.
4. Message from Mr. Llorenç Mercer

Message from Mr. O' Connor

Your feedback is important!

All excellent academic policies and protocols have a feedback loop. It is essential as a school that we listen carefully to the parents, students and teachers. Each part of the academic 'triangle' has its own function and importance. Therefore, each side also needs their own feedback loop. **Next week you will receive information to invite families as representatives of GVS Families for the different Key Stages.** This group will meet with the Leadership Team at different times of year and provide an efficient feedback loop. Likewise, next week we will also elect our Student Council in order to ensure that this second feedback loop is also in action. The objective of managing a feedback loop is to listen and certainly to help, answer where necessary and make improvements where needed. **In order to do this, respect, constructive feedback and 'good energy' is paramount.** This is truly the only way that we can create an efficient, proactive environment where feedback is welcomed and enjoyed. We look forward to sharing more details with you shortly.

My best wishes as always,

Mr. James O' Connor

Headmaster and Co-Founder of GVS



Primary Section

Date for your Diary

DAY	EVENT
12/10	SCHOOL CLOSED, PUBLIC HOLIDAY
17/10	YEAR 5 VISIT TO PALMA OLD TOWN AND PALACIO REAL
18/10	YEAR 3 VISIT TO PALMA JUMP
21-29/10	SCHOOL CLOSED, HALF-TERM HOLIDAYS
31/10	HALLOWEEN DRESS-UP DAY
01/11	SCHOOL CLOSED, PUBLIC HOLIDAY
02/11	INDIVIDUAL SCHOOL PHOTOGRAPHS
09/11	YEAR 6 VISIT TO LA CAIXAFORUM
13/11	MATHS WEEK
21/11	YEAR 2 VISIT TO PALMA AQUARIUM
04/12	PRIMARY REPORTS SENT TO PARENTS
06-08/12	SCHOOL CLOSED, PUBLIC HOLIDAYS
11/12	PRIMARY PARENT-TEACHER MEETINGS
20/12	LAST DAY OF AUTUMN TERM

Message from Ms. Jan Harvey

We have a very busy October ahead of us as you can see from the diary dates below. Three of our classes have trips arranged during the next three weeks with a further two in November. Year 4 have been to Alcudia to the Roman City as part of their Humanities Topic in Ancient Rome this week (Do not forget to look on your QuickLinks for the amazing photographs from the wonderful trip). Year 5 are going to the Arab Baths, the Cathedral and the Palacio Real, which also ties in with their Humanities lessons. In Year 3, they are looking at Keeping Healthy Through Exercise and Correct Eating in their Science lessons, and as part of this they will be going to Palma Jump.

In addition, straight after the half-term break, we will be having our dressing up day for Halloween on 31st October. So, as you can see, we do have a lot planned in the next few weeks. Further

information will be sent to you regarding all the above activities nearer the time.

Ms. Jan Harvey

Head of Primary

Secondary Section

Message from Mr. Drew Sparkman

Dear Families,

Assessment in education is important if used well. Last week, we informed of the CAT4 tests, which will serve as another set of data about our students. However, CAT4 testing is not connected to the curriculum. Instead, assessments related to the curriculum inform all stakeholders of all the students' progress in the learning program.

It has been written that teachers should be "thermostats, not thermometers." In other words, we should go beyond measuring students; we should measure and adapt. This approach is called Assessment for Learning (AfL). Assessment, seen through the lens of AfL, is essentially feedback on instruction. If the student scores well, then the teaching approaches are effective for that student; if the student scores poorly, then adjustments need to be made. This, of course, strongly aligns with educational models of the 21st century and our effort to individualize the educational experience at Green Valley School.

In that spirit, we would like to communicate assessment dates. Attached, you will find an assessment calendar for the important assessment weeks of Term 1 for Key Stage 4 and Key Stage 5. Important assessment weeks are understood as progress check tests (PCT) and mock exams (Mocks). For smaller assessments like unit or chapter tests, the teachers will post that information in Google Classroom, which we strongly encourage you to follow through your child's account.

For Key Stage 3, the information process is different. Being younger, and still in a transitional period, we have opted to not organize a large assessment week in Term 1. Therefore, we will inform you via the newsletter of the following week's tests in the year group, the subject, the date, and the topics of the test. Like Key Stage 4 and Key Stage 5, though, this information will also be posted on Google Classroom.

As always, in our unending efforts to build and maintain the community spirit, I thank you for your collaboration.

Sincerely,

Mr. Drew Sparkman

Deputy Head of Secondary

ASSESSMENTS FOR THE WEEK OF OCTOBER 9TH - 13TH

YEAR 7/8/9	GERMAN A - OCTOBER 9TH das Perfekt
YEAR 7	SPANISH A - OCTOBER 10TH Topic 1 from textbook and literature book; accents
YEAR 7	MATH A & B - OCTOBER 10TH Unit 2
YEAR 8	SPANISH A - OCTOBER 11TH Topic 1 from textbook and literature book; texts studied in class
YEAR 9	SPANISH B - OCTOBER 10TH 1.2 Mi día a día

GVS Secondary Term 1 Assessment Calendar
([Click here](#))

Message from Mr. David Méndez

The profile of the IB learning community

The fundamental aim of the International Baccalaureate (IB) programmes is to develop internationally minded individuals who, aware of their common humanity and their shared responsibility to care for the planet, contribute to creating a better and more peaceful world.

As members of the IB learning community, we strive to demonstrate the following attributes:

INQUIRY We cultivate our curiosity, while developing skills for inquiry and investigation. We know how to learn autonomously and together with others. We learn with enthusiasm and maintain these skills to learn throughout our lives.

KNOWLEDGE We develop and use our conceptual understanding by exploring knowledge in a variety of disciplines. We engage with ideas and issues of local and global importance.

REASONING We use critical and creative thinking skills to analyse and act responsibly on complex problems. We act on our own initiative in making reasoned and ethical decisions.

COMMUNICATION We express ourselves confidently and creatively in a variety of languages, idioms and manners. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

INTEGRITY We act with integrity and honesty, with a deep sense of fairness, justice and respect for the dignity and rights of people around the world. We take responsibility for our own actions and their consequences.

OPEN MINDEDNESS We develop a critical appreciation of our own cultures and personal histories, as well as the values and values of others. We seek and consider different points of view and show a willingness to learn from experience.

SOLIDARITY We show empathy, sensitivity and respect. We are committed to helping and act with

the purpose of making a positive impact on people's lives and the world around us.

AUDACITY We approach uncertainty with foresight and determination. We work autonomously and collaboratively to explore new ideas and innovative strategies. We show ingenuity and resilience when faced with change and challenges.

BALANCE We understand the importance of physical, mental and emotional balance to achieve wellbeing for ourselves and others. We recognise our interdependence on other people and the world in which we live.

REFLECTION We carefully evaluate the world and our own ideas and experiences. We strive to understand our strengths and weaknesses in order to contribute to our personal learning and development.

Source: www.ibo.org

Mr. David Méndez Rodríguez

International Baccalaureate Diploma Programme
Coordinator

Technical Director of the Spanish Education
System

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.	OPEN-MINDED We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.	CARING We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
THINKERS We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.	RISK-TAKERS We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.	BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.	REFLECTIVE We thoughtfully consider the world and our own ideas and experiences. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

© International Baccalaureate Organization 2017
International Baccalaureate® | Baccalaureat International® | Bachillerato Internacional®

Green Valley Student Represents the Balearics at the European Youth Parliament National Conference 2023 in Marbella.

Giulia Michieli, Year 11, participated in a five-day event in Marbella as one of the representatives of the Balearic Islands at the EYP National Conference.

170 students from all over Spain met at this exciting – and very demanding – event, where over five days they worked in various committees to propose and debate resolutions tackling the most urgent problems the EU is facing today.

We are extremely proud of Giulia as she displayed maturity, commitment, critical thinking and public speaking skills, taking a very active part in her committee's work and contributing to the debates at the General Assembly with well-formulated questions and ideas.

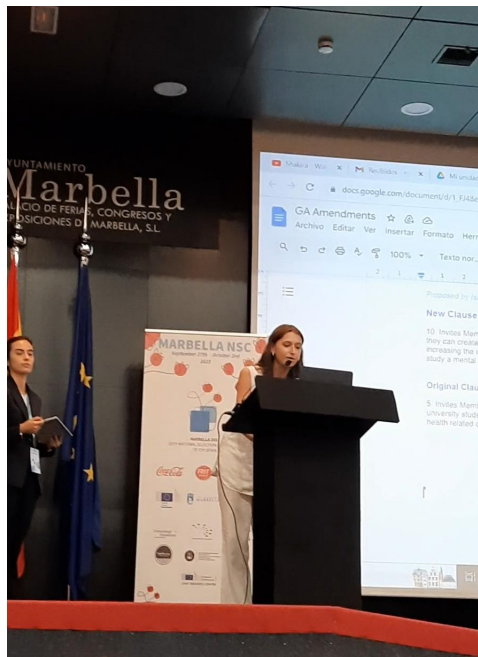
The European Youth Parliament is a unique opportunity for students to learn about the workings of modern-day parliamentary procedures

as well as explore some of the most important problems that the European Union is dealing with, ranging from the question of how EU can foster a shared historical identity, while considering the complexity of Member States' respective pasts and their susceptibility to political instrumentalisation; to mental health and prescription drug dependency problem; to protection of endangered regional languages, among others.

Bravo Giulia!

Ms.Eva Fitz

English Teacher



Message from Mr. Llorenç Mercè

Here at Green Valley School we like to think we are building a community. We are aware that when moving countries, there is a process of adaptation needed. Moving to a new house, our families, children, everyone wants to get back to their usual routines, school, sports, friends...

From the Culture side of things, we can be of some assistance, maybe pointing you in the right direction regarding new sports clubs for your children, or their favourite activities such as art, for example. We can also give you some information

about theaters or any other entertainment you might be interested in, recommend restaurants, etc.

In other words, we are here to help. All you have to do is contact us and we will try to get whatever it is you need.

Mr. Llorenç Mercer

Head of School Culture



COMMUNITY

T O G E T H E R

Links to GVS Social Media



Follow us to be updated on our latest news and have fun with what is happening at our school. Click on the icon below to join.



LEGAL NOTICE: This message and its attached files are addressed exclusively to its recipient, and may contain confidential information submitted to professional secrecy. Communication, reproduction or distribution is not allowed Without the express authorization of Green Valley School Mallorca S.L..If you are not the final recipient, please delete this and inform us by this way. **DATA PROTECTION:** In accordance with the provisions of Regulation (EU) 2016/679 of April 27, 2016 (GDPR) and Organic Law 3/2018, of December 5, Protection of Personal Data and guarantee of rights Digital (LOPDGDD), we inform you that the personal data and email address of the interested party will be treated under the responsibility of Green Valley School Mallorca S.L. for the maintenance of the commercial relationship and will be preserved as long as there is a mutual interest. The data may be transferred to third parties to achieve the aforementioned purpose, with prior communication to the interested party

and by legal obligation. We inform you that you can exercise access rights, rectification, portability and deletion of your data and those of limitation and opposition to your treatment by contacting Green Valley School Mallorca S.L., B16528762, Camí La vileta, 210, - 07011 Palma de Mallorca (Illes Balears) or by sending a message to the email kathy.schutz@edu.greenvalleyschool.es. If you consider that the treatment does not comply with current regulations, you may file a complaint with the authority of control at www.aepd.es.

AVISO LEGAL: Este mensaje y sus archivos adjuntos van dirigidos exclusivamente a su destinatario, pudiendo contener información confidencial sometida a secreto profesional. No está permitida su comunicación, reproducción o distribución sin la autorización expresa de Green Valley School Mallorca S.L.. Si usted no es el destinatario final, por favor elimínelo e infórmenos por esta vía. **PROTECCIÓN DE DATOS:** De conformidad con lo dispuesto en el Reglamento (UE) 2016/679, de 27 de abril de 2016 (GDPR) y la Ley Orgánica 3/2018, de 5 de diciembre de Protección de Datos Personales y garantía de los derechos digitales (LOPDGDD), le informamos que los datos personales, dirección de correo electrónico del interesado y los que nos aporte en el correo, serán tratados bajo la responsabilidad de Green Valley School Mallorca S.L. para el mantenimiento de la relación comercial y para gestionar las peticiones que nos solicite. Los datos se conservarán mientras exista un interés mutuo para ello y siguiendo los criterios legales de conservación. Los datos podrán ser cedidos a terceros para alcanzar los fines antes expuestos, contando siempre con las medidas de seguridad oportunas. Le informamos que puede ejercer los derechos de acceso, rectificación, portabilidad, supresión, limitación y oposición a su tratamiento dirigiéndose a Green Valley School Mallorca S.L., B16528762, Camí La vileta, 210, - 07011 Palma de Mallorca (Illes Balears), o enviando un mensaje al correo electrónico kathy.schutz@edu.greenvalleyschool.es. Si considera que el tratamiento no se ajusta a la normativa vigente, podrá presentar una reclamación ante la autoridad de control en www.aepd.es



Green Valley International School, Camí de la vileta, 210, Son Puig - 07011 Palma de Mallorca

Email: <http://www.greenvalleyschool.es/>

[Actualizar preferencias](#) | [Cancelar suscripción](#)