YEAR 6 – Third Term Objectives

We are learning...



Human Values	Literacy	Numeracy
 To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice. To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. To understand and use our "Human Values Circuit: head, heart & hands" to make better choices. 	 To follow the Read Write Inc. programme To understand how a monologue reveals the inner thoughts of a character to the audience To explore characters' thoughts and feelings further To write a new scene for a play, including a monologue To explore themes in Michael Morpurgo's writing and how he uses sentence types to create imagery and atmosphere To consider the viewpoints of different characters in the story 	 To understand place value in large numbers and in decimals and fractions To use mental and written strategies in addition and subtraction To find percentages of amounts To calculate the mean average To add, subtract, multiply and divide fractions To calculate the area, perimeter and volume of shapes
Science	Humanities	Spanish
 To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood To describe the ways in which nutrients and water are transported within animals, including humans To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function 	 To explain why World War II began and order events from World War II on a timeline To know who the Allies and Axis Powers were in World War II To explain when, where and why children were evacuated To explain why rationing food was necessary To compare the roles of women and men in World War II To recall and report key facts about the events of the Holocaust. 	 Decodificar la información proveniente de listas de control, encuestas, rúbricas, gráficas, hojas de cálculo Escribir un cuento que incluya diálogo entre los personajes Crear una entrada de diario personal Entender el concepto de verbo: tiempo y modo; verbos regulares e irregulares Adquirir léxico (adverbios).
Art & Design Technology	Physical Education & ICT/Robotics	Music & Drama
 To improve our mastery of art and design techniquesTo improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials To explore the techniques of zentangle and learn how it can connect with a meditative process To use silhouettes to create WWII inspired art To refer back to artists, architects and designers in history for inspiration. 	 Physical Education: To pass and receive a range of balls with hands in a variety of ways To throw or pass to a moving target using hands or feet To strike a ball with increasing control ICT/Robotics: To create digital music To sequence To record simples To edit Music 	 Music To explore harmony through singing and instruments To understand how to follow and create rhythms & melodies using notation To develop ensemble skills Drama: To be sensitive to other performers and be respectful audience members To explore different ways of engaging with an audience To begin to create and sustain tension and atmosphere in a performance