YEAR 6 –Second Term Objectives





Human Values	Literacy	Numeracy
 To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice. To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. To understand and use our "Human Values Circuit: head, heart & hands" to make better choices. 	 To follow the Read Write Inc. programme To understand how flashbacks are used to recreate past events and reveal more about characters To identify the moods and feelings the author creates in a story To use role play to explore alternative scenarios in a story To write a story using flashbacks To explore different genres of fiction writing, focusing on historical writing To empathise with characters through drama To write a story in a genre of choice, using powerful imagery to build a picture of the setting 	 To read, write and round numbers with up to 7-digits To multiply and divide by 10, 100 and 1000 To name, classify and identify properties of quadrilaterals To know what the angles of triangles, quadrilaterals, pentagons, hexagons and octagons add to To recognise and identify the properties of circles and name their parts To identity common factors and common multiples To calculate and understand the mean average To construct and interpret line graphs and pie charts
Science	Humanities	Spanish
 To demonstrate that light travels in a straight line and explain how we see thing To explain how light is reflected and refracted To explain how white light can be split up into a visible spectrum To explain how a shadow is formed and to change the size of shadows To make a simple circuit To know the symbols for different parts of a circuit 	 To locate the ancient Maya cities and draw conclusions about their way of life To discover facts about the Maya Civilisation including the importance of the Maya calendar To understand and explain the Mayan way of life including their clothing and food To explain and justify my point of view relating to the decline of the Ancient Maya Civilisation 	 Emplear la lengua oral para expresarse, comunicarse y realizar actividades Aplicar el uso de los sonidos en español en la expresión oral así como poner en práctica las reglas gramaticales en sus producciones orales/escritas Leer textos adecuados a la edad y utilizar estrategias de comprensión, infiriendo información y planteando hipótesis
Art & Design Technology	Physical Education & ICT/Robotics	Music & Drama
 To improve our mastery of art and design techniques To sculpt with clay To use symbols to represent our personalities based on the work of Joaquin Torres Garcia To make a dream catcher using a range of materials To design, make and evaluate a Maya mask 	 Physical Education: To pass confidently with the inside, the front and outside of the foot To demonstrate increasing control when dribbling with the feet ICT/Robotics: To play and analise educational games To build a prototype To test and refine 	 Music To be able to create and annotate simple rhythmic patterns using notation To be able to follow simple melodies in treble & bass clef stave notation To extend vocal range and develop good vocal phrasing Drama: To work cooperatively with others To continue to learn about 'Elements of Drama' To develop listening skills and follow instructions well