## YEAR 5 – Second Term Objectives

## We are learning...



| Human Values  | Literacy   | Numeracy  |
|---|--|---|
| <ul> <li>To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice.</li> <li>To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way.</li> <li>To understand and use our "Human Values Circuit: head, heart &amp; hands" to make better choices.</li> </ul> | <ul> <li>To follow the Read Write Inc. programme</li> <li>To use apostrophes for possession and contractions</li> <li>To use a range of punctuation including brackets, commas and ellipses</li> <li>To use modal verbs to show levels of possibility</li> <li>To use relative clauses in sentences</li> <li>To summarise texts to aid understanding</li> <li>To evaluate language authors use in a wide range of genres including poetry</li> <li>To identify moods and feelings through inference</li> </ul> | <ul> <li>To understand place value in 6 digit numbers</li> <li>To use column method to add pairs of two place decimals, including amounts of money</li> <li>To round one and 2 digit decimals to the nearest whole number</li> <li>To use expanded and contracted methods to subtract 4 digit numberss</li> <li>To use short division to divide 3 digit numbers by one digit numbers, with integer remainders</li> <li>To compare angles up to 360 degrees, including reflex angles</li> </ul>                                |
| Science   | Humanities   | Spanish   |
| <ul> <li>To compare and group together different and similar materials on the basis of their properties</li> <li>To know that some materials will dissolve in liquid to form a solution</li> <li>To use test results to make predictions</li> <li>To take measurements using a range of scientific equipment, with increasing accuracy and precision</li> <li>To report and present findings from enquiries</li> </ul>  | <ul> <li>To carry out an indepth study of Ancient Egypt</li> <li>To continually develop a chronologically secure knowledge<br/>and world history</li> <li>To locate Egypt on a map, identifying significant places</li> <li>To understand how and why the Egyptians built the<br/>Pyramids</li> <li>To know about the processes of mummification</li> <li>To understand the importance of the gods in Ancient Egypt</li> </ul>   | <ul> <li>Componer un poema, teniendo en cuenta el análisis métrico, los recursos estilísticos y valorando diferentes figuras literarias</li> <li>Mostrar interés y esfuerzo por escribir de forma creativa y original</li> <li>Entender la estructura del grupo nominal</li> <li>Adquirir léxico (formación de palabras: sufijos, aumentativos y disminutivos)</li> </ul>   |
| Art & Design Technology   | Physical Education & ICT/Robotics  | Music & Drama   |
| <ul> <li>To improve our mastery of art and design techniques</li> <li>To make musical instruments from recycled materials</li> <li>To consider types of material suitable according to their properties</li> <li>To create artwork inspired by ancient Egypt</li> </ul>   | <ul> <li>Physical Education:</li> <li>To Strikes a ball with increasing control using a large headed hockey</li> <li>To play modified versions of a range of competitive games</li> <li>To Understand and can demonstrate the 5 basic jumps</li> <li>ICT/Robotics:</li> <li>To play and analysing educational games</li> <li>To build a prototype</li> <li>To work on the interface</li> <li>To test and refine a game</li> </ul>  | <ul> <li>Music</li> <li>To listen and appraise western classical music genres</li> <li>To know the different instruments of the orchestra</li> <li>To listen and appraise songs from the opera</li> <li>To explore string and woodwind instruments</li> </ul> Drama: <ul> <li>To explore different genres and character types</li> <li>To sustain a role or roles using particular performance styles</li> <li>To give a coherent interpretation of a role or character</li> <li>To work cooperatively with others</li> </ul> |