

# We are Learning...



Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> <li>To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice.</li> <li>To discover and practice the values of <b>RESPECT</b>, <b>GRATITUDE</b> and <b>SHARING</b>. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way.</li> <li>To understand and use our "Human Values Circuit: head, heart &amp; hands" to make better choices.</li> </ul>	<ul style="list-style-type: none"> <li>To follow the <i>Read Write Inc.</i> programme</li> <li>To understand how characters change moods</li> <li>To know when and how to use adverb and adverbials</li> <li>To begin to use inverted commas</li> <li>To use headings and subheadings</li> <li>To use the determiners a and an</li> <li>To explore features of different information texts</li> <li>To use conjunctions</li> <li>To develop awareness of different points of view within a text</li> </ul>	<ul style="list-style-type: none"> <li>To use expanded written methods for addition and subtraction</li> <li>To use mental multiplication and division strategies</li> <li>To learn the multiplication and division facts for the 7, 8, 9 times tables</li> <li>To find non-unit fractions of 2-digit and 3-digit numbers</li> <li>To find equivalent fractions and use them to simplify fractions (halves, thirds, quarters)</li> <li>To understand how to divide 2-digit and 3-digit numbers by 1-digit numbers using place value and mental strategies</li> </ul>
Science	Humanities	Spanish
<ul style="list-style-type: none"> <li>To sort living things into groups</li> <li>To generate questions about animals</li> <li>To see similarities and differences between vertebrates</li> <li>To identify vertebrate groups</li> <li>To identify the characteristics of living things</li> <li>To suggest how to have a positive effect on the local environment</li> <li>To record observations on a map</li> </ul>	<ul style="list-style-type: none"> <li>To name the four layers of a rainforest</li> <li>To explain the differences in the climate in each layer</li> <li>To find the Equator and the tropics of Cancer and Capricorn on a map</li> <li>To explain that rainforests are found between the tropics of Cancer and Capricorn</li> <li>To explain about the plants found in each layer</li> <li>To name some animals that live in each layer of the rainforest</li> </ul>	<ul style="list-style-type: none"> <li>Escribir una noticia incluyendo léxico específico para indicar lugar, tiempo, etc</li> <li>Trabajar el cuento, respetando la estructura típica y la descripción de lugares y personajes</li> <li>Aplicar las reglas de género y número en artículos y sustantivos, así como clasificar sus clases</li> <li>Escribir oraciones coordinadas</li> <li>Explorar diferentes tipos de textos (descriptivo, informativo, narrativo)</li> </ul>
Art & Design Technology	Physical Education & ICT/Robotics	Music & Drama
<ul style="list-style-type: none"> <li>To create artwork linked to Humanities Topic of The Rainforest</li> <li>To work collaboratively to construct large scale artwork</li> <li>To make observations and collect research to inform sketches and designs</li> <li>To create artwork using a range of materials</li> <li>To evaluate own artwork and make suggestions on how to improve</li> </ul>	<p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>To improve eye hand coordination in varied challenges and improving on gymnastics basic skills</li> <li>To work together as a team and defending man to man in hockey, football and basketball</li> </ul> <p><b>ICT/Robotics:</b></p> <ul style="list-style-type: none"> <li>To identify digital animations</li> <li>To Imagine storyboards</li> <li>To make characters and backgrounds</li> <li>To know what debugging is</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>To be able to create and annotate simple rhythmic patterns using notation</li> <li>To be able to follow simple melodies in treble &amp; bass clef staff notation</li> <li>To extend vocal range and be able to "pitch-match"</li> </ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>To explore different genres and character types</li> <li>To sustain a role or roles using particular performance styles</li> <li>To give a coherent interpretation of a role or Character</li> </ul>