

Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice. To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. To understand and use our "Human Values Circuit: head, heart & hands" to make better choices. 	<ul style="list-style-type: none"> To follow the <i>Read Write Inc.</i> programme To explore characters in a story To understand how suspense is created To know when and how to use inverted commas To begin to use paragraphs To begin to evaluate and edit written work To use different sources to gather information To understand and use key features of non-fiction texts e.g. headings, sub-headings, boxed text, etc 	<ul style="list-style-type: none"> To read and write 4-digit numbers and know what each digit represents To learn multiplication and division facts for the 2,3,4,5, times tables and identify patterns To find fractions of amounts To add two 3-digit numbers using column addition; to subtract a 3-digit using an expanded column method To look at place value in decimals and the relationship between tenths and decimals To round 4-digit numbers to the nearest: 10, 100 and 1000
Science	Humanities	Spanish
<ul style="list-style-type: none"> To identify electrical & non-electrical appliances To sort appliances based on whether they use mains or batteries To explain how a switch turns the electrical current on and off To explain, with support, how a circuit works To name at least two electrical conductors and insulators To be able to create a simple series circuit both with and without a switch 	<ul style="list-style-type: none"> To locate some of the world's rivers using maps to focus on Europe and North and South America To describe and understand key aspects of physical geography associated with rivers To describe and understand the main uses of a river To create a glossary of the key vocabulary To gain an understanding of the water cycle 	<ul style="list-style-type: none"> Emplear la lengua oral para expresarse, comunicarse y realizar actividades Aplicar el uso de los sonidos en español en la expresión oral así como poner en práctica las reglas gramaticales en sus producciones orales/escritas Leer textos adecuados a la edad y utilizar estrategias de comprensión, extrayendo las ideas principales de un texto
Art & Design Technology	Physical Education & ICT/Robotics	Music & Drama
<ul style="list-style-type: none"> To draw observational details To combine different types of materials to create a collage To show colours in our drawings or paintings To mix and select appropriate colours 	<p>Physical Education:</p> <ul style="list-style-type: none"> To work together as a team using man-to0man defense and creating space To score in the basket from different angles using the legs and arms to throw further and more precise. <p>ICT:</p> <ul style="list-style-type: none"> To cover key ICT skills and key terminology To use technology safely and recognise common uses of ICT To learn basic typing skills To use G - SUITE Web application 	<p>Music</p> <ul style="list-style-type: none"> To use good singing voice and develop pitch accuracy To understand why and how to warm-up the voice before singing To listen and appraise popular music genres <p>Drama:</p> <ul style="list-style-type: none"> To explore interactions between characters and situations To use the fictional past and future To explore role and character: to take on the characteristics, attributes and thought process of another person