## **YEAR 3** – Third Term Objectives

## We are learning...



Human Values	Literacy	Numeracy
<ul> <li>To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice.</li> <li>To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way.</li> <li>To understand and use our "Human Values Circuit: head, heart &amp; hands" to make better choices.</li> </ul>	<ul> <li>To follow the Read Write Inc. programme</li> <li>To understand the importance of editing and improving work by reading and checking what they have written</li> <li>To use a range of punctuation including question marks, exclamation marks, commas, inverted commas and apostrophes</li> <li>To write an explanation text</li> <li>To learn how to link ideas in writing</li> <li>To use modal verbs and generalising vocabulary in nonfiction writing</li> <li>To continue to develop handwriting, ensuring letters are joined, controlled and of regular size</li> <li>To develop writing stamina by writing for longer periods of time</li> </ul>	<ul> <li>To solve multiplication and division problems including scaling by using times tables, grid and chunking methods</li> <li>To draw and interpret data relating to measuring weight</li> <li>To add and subtract numbers using formal written methods</li> <li>To solve addition and subtraction problems by choosing the appropriate method</li> <li>To recognise and find the perimeter of 2D shapes</li> <li>To recognise and describe angles in shapes</li> <li>To tell the time to the nearest 5 minutes using am and pm</li> <li>To understand the relationship between division and fractions and understand how to find tenths of amounts</li> </ul>
Science	Humanities	Spanish
<ul> <li>To understand the importance of plants</li> <li>To understand that most of our food comes from plants</li> <li>To identify the different part of flowering plants and explain their function</li> <li>To explore the requirements of plants for life and growth</li> <li>To explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</li> </ul>	<ul> <li>To use a timeline to place Ancient Egypt into the correct period of history</li> <li>To locate Egypt on a map and identify its geographical features</li> <li>To use artefacts to find out about the past</li> <li>To understand how Ancient Egyptian society was structured</li> <li>To work as a team to research an Ancient Egyptian God</li> </ul>	<ul> <li>Aplicar el uso de los sonidos en español en la expresión oral así como poner en práctica las reglas gramaticales en sus producciones orales/escritas</li> <li>Leer textos adecuados a la edad y utilizar estrategias de comprensión, ampliando el vocabulario recurriendo al contexto de la lectura</li> <li>Explorar diferentes tipos de textos (poesía, explicativo, descriptivo)</li> </ul>
Art & Design Technology	Physical Education	Music & Drama
<ul> <li>To be able to draw objects from observation with increased accuracy</li> <li>To make detailed observations of work by another artist</li> <li>To discuss and make judgements about an artist's work</li> <li>To produce work in the style of a given artist</li> <li>To evaluate their own learning based on specific criteria</li> <li>To explore Viking art and identify its key characteristics and features</li> <li>To be able to draw Viking patterns</li> <li>To be able to create a piece of Viking animal artwork</li> </ul>	<ul> <li>To accurately pass and receive a range of balls with hands in a variety of ways e.g. chest, bounce, shoulder pass</li> <li>To work cooperatively playing with confidence in a variety of game formations e.g. 2v1</li> <li>To work cooperatively playing with confidence in a variety of game formations e.g. 2v1, 3v1, 3v2, 2v2, 3v3</li> <li>To strike a ball with reasonable control using a large headed bat/racket</li> </ul>	<ul> <li>Music</li> <li>To explore harmony through singing and instruments</li> <li>To understand how to follow and create melodies using notation</li> <li>To develop ensemble skills</li> <li>Drama:</li> <li>To begin to create and sustain tension and atmosphere in a performance</li> <li>To work effectively as a team</li> <li>To strengthen imagination and creativity</li> </ul>