

Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice. To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. To understand and use our "Human Values Circuit: head, heart & hands" to make better choices. 	<ul style="list-style-type: none"> To follow the <i>Read Write Inc.</i> programme To use headings and subheadings to organise non-fiction writing To understand how to use paragraphs to structure and organise writing To read a range of fiction and non-fiction books for different purposes To use simple past and present tense correctly To write in first person and convey thoughts and emotions through vocabulary choice To continue to develop handwriting, ensuring letters are joined, controlled and of regular size To develop writing stamina by writing for longer periods of time 	<ul style="list-style-type: none"> To use multiple of 5 and 10 bonds to 100 to solve additions and subtraction To consolidate place value of 3-digit numbers To solve addition and subtractions using place value To multiply and divide by 10 To count in steps of 10, 50 and 100 To add numbers using partitioning To recognise and sort multiples of 2,3,4,5 and 10 To derive multiplication and division facts for the 4 and 8 times tables To understand fractions as numbers, equivalents, place them on a number line and find fractions of amounts
Science	Humanities	Spanish
<ul style="list-style-type: none"> To understand that rocks are used for different purposes To understand where rocks come from To compare different kinds of rocks based on their appearance in the context of understanding the difference between natural and man-made rocks To be able to identify 2 poles on a magnet To make scientific predictions To identify magnetic materials 	<ul style="list-style-type: none"> To create a timeline to show the prehistoric age in relation to other periods of history To develop a chronologically secure knowledge of events in the Stone Age To find out what people ate in the Stone Age and how their diet changed To study a British neolithic site (Skara Brae) To locate Skara Brae on a map of Scotland To visit a neolithic site in Mallorca (field trip) 	<ul style="list-style-type: none"> Aplicar el uso de los sonidos en español en la expresión oral así como poner en práctica las reglas gramaticales en sus producciones orales/escritas Leer textos adecuados a la edad y utilizar estrategias de comprensión, ampliando el vocabulario recurriendo al contexto de la lectura Explorar diferentes tipos de textos (poesía, explicativo, descriptivo)
Art & Design Technology	Physical Education	Music & Drama
<ul style="list-style-type: none"> To understand how cave art can reveal how people lived in prehistoric times To find out why the stone age people did paintings in caves To investigate what the stone age cave drawings were of To be able to record and analyse first hand observations To be able to use a variety of art materials to create effect, enhance colour and meaning 	<ul style="list-style-type: none"> To understand and demonstrates how to warm up and cool down safely To play modified versions of a range of competitive games Strike a ball with reasonable control using a large headed bat/racquet, a hockey stick or rounders' bat To compare their performance with previous ones and know what to do to improve 	<p>Music</p> <ul style="list-style-type: none"> To explore string and woodwind instruments To be able to create and annotate simple rhythmic patterns using notation To be able to follow simple melodies in treble & bass clef stave notation <p>Drama:</p> <ul style="list-style-type: none"> To explore different ways of engaging with an audience To begin to create and sustain tension and atmosphere in a performance To work effectively as a team