We are learning…

GREEN VALLEY SCHOOL

Human Values	Literacy	Numeracy
• To understand that values are like *"treasures"* we have inside us. We just need to discover them and let them '*shine*' by putting them into practice. • To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. • To understand and use our *"Human Values Circuit: head, heart & hands"* to make better choices.	• To follow the *Read Write Inc*. programme. • To retell stories we are familiar with orally. • To read a range of fiction and non-fiction books for different purposes. • To use a wider range of conjunctions in writing (when, if, because and although). • To use detail to describe. • To use headings and subheadings to organise non-fiction writing. • To begin to write in a neat and consistent way using correct punctuation, capital letters and finger spaces.	• To use multiple of 5 and 10 bonds to 100 to solve additions and subtractions; to add and subtract 1-digit numbers to and from 2-digit numbers. • To compare and order 2 and 3-digit numbers; to count on and back in 10s and 1s; to add and subtract 2-digit numbers; to solve problems using place value. • To double and halve numbers up to 100 using partitioning; to understand fractions and fractions of numbers. • To use money to add, subtract and record using the correct notation and place value. • To revise times-tables learned and derive division facts.

Science	Humanities	Spanish
• To understand that plants and animals obtain food in different ways. • To identify the main bones in the body and how a skeleton protects, supports and helps the body to move. • To explain how pairs of muscles work together to enable movement. • To understand that we need light to see and to identify different sources of light. • To know how shadows are formed.	• To use globes, maps and atlases to locate Europe, Spain and Mallorca. • To name and locate some of the major countries and cities in Europe. • To compare similarities and differences within those countries including climate and houses. • To use simple compass directions (North, South, East and West).	• To listen to and engage with Spanish language by asking and answering questions. • To explore the topic *"Who We Are"* and to speak in sentences using familiar vocabulary related to personal information, physical appearance and family. • To appreciate and learn Spanish stories, songs, poems and rhymes.

Art & Design Technology and Music	Physical Education & Drama	Information Computer Technology & Robotics
• To use drawing, painting and sculpture to share our ideas, experiences and to develop our imagination. • To develop a wide range of Art & Design techniques including colour, clay, textures and other materials. Music: • To sing simple songs accompanied by the piano and guitar. • To recognise and identify the music scale notes. • To experiment with, create and combine sounds.	• To make different body movements including bending, stretching, turning, etc. • To develop an awareness of corporal symmetry. • To experiment static and dynamic equilibrium. • To improve body coordination. • To develop different jumping skills & techniques. Drama: • To develop body awareness and spatial perception. • To develop personal creativity. • To participate in group drama activities.	• To cover key ICT skills and key terminology. • To use technology safely and recognise common uses of ICT. • To learn basic typing skills. • To use simple Web applications to create a comic strip. • To discover and explore Google Earth and Google Maps.