We are learning...



Human Values	Literacy	Numeracy
 To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice. To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. To understand and use our "Human Values Circuit: head, heart & hands" to make better choices. 	 To follow the Read Write Inc. programme To explore forms of writing i.e., fiction, non-fiction and poetry To write an original story, letter, newspaper report and poem with the correct features To use a range of sentence types and punctuation when writing creatively To use adverbs, adjectives and verbs for effect To use paragraphs to organise ideas To write almost an A4 side of paper independently To join our handwriting ensuring all letters begin and finish in the correct place 	 To recognise and read numbers above 100 To dd/subtract 2-digit numbers to/from 2-digit numbers by counting on/back To solve multiplication and division problems using arrays, repeated addition and mental methods To measure and solve simple problems To find fractions of a number To solve a money problem in more than one way To solve multiplication and division problems To tell the time to the nearest five minutes using digital and analogue clocks To understand place value in 3-digit numbers
Science	Humanities	Spanish
 To identify and name a variety of plants To work scientifically by observing and recording, with some accuracy, the growth of a variety of plants To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy To understand what plants need for germination, growth and survival, as well as to the processes of reproduction and growth in plants 	 To name and locate the world's seven continents and five oceans To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	 Leer textos adecuados a la edad y utilizar estrategias de comprensión, realizando inferencias Explorar distintos tipos de textos (diálogo, poético, expositivo) Escribir un poema, conocer sus características y recitarlo con la entonación adecuada Componer un texto expositivo Utilizar los tiempos verbales correctamente
Art & Design Technology	Physical Education	Music & Drama
 To use a range of materials creatively to design and make sea creatures and seascapes To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination when being close to the sea or at the beach To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	 To travel safely and with confidence and increasing competence on different parts of the body To travel following specific pathways straight, zig zag and curving To Understanding the effect that physical activity has on the body to improve fitness and health 	 Music To develop good vocal phrasing To perform as a group in 2 parts To understand the different instrument groups Drama: To use space and grouping To experiment with voice projection and variation To develop characters through movement, use of voice and facial expressions