

# We are Learning...



Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> <li>To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice.</li> <li>To discover and practice the values of <b>RESPECT</b>, <b>GRATITUDE</b> and <b>SHARING</b>. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way.</li> <li>To understand and use our "Human Values Circuit: head, heart &amp; hands" to make better choices.</li> </ul>	<ul style="list-style-type: none"> <li>To follow the <i>Read Write Inc.</i> programme</li> <li>To describe experiences orally</li> <li>To read and retell stories in order</li> <li>To continue to use capital letters, finger spaces and full stops</li> <li>To begin to punctuate using exclamation marks</li> <li>To write in sentences using interesting vocabulary</li> <li>To read more read accurately by blending sounds in unfamiliar word</li> <li>To read common words</li> <li>To read words of more than one syllable</li> <li>To read aloud to peers and the teacher</li> </ul>	<ul style="list-style-type: none"> <li>To consolidate knowledge of 2 digit numbers</li> <li>To partition 2 digit numbers into 10s and 1s</li> <li>To solve addition and subtractions involving 1 and 2 digit numbers</li> <li>To measure and compare weight and capacity</li> <li>To measure using non-standard forms of measurement</li> <li>To recognise coins and solve money problems</li> <li>To tell the time to the quarter of the hour</li> <li>To record information in pictograms and block graphs</li> </ul>
Science	Humanities	Spanish
<ul style="list-style-type: none"> <li>To name the four seasons and identify that there are differences between them</li> <li>To identify and design weather symbols for the different types of weather</li> <li>To make observations and measurements over time throughout the seasons</li> <li>To describe and record their findings and compare them across the seasons</li> <li>To identify plants as living things which grow and change over time</li> </ul>	<ul style="list-style-type: none"> <li>To develop an awareness of the past</li> <li>To identify different types of weather</li> <li>To identify and compare characteristics of different countries and its surrounding seas</li> <li>To identify seasonal and daily weather patterns</li> <li>To locate cold and hot areas in the world in relation to the Equator, North Pole and South Pole</li> </ul>	<ul style="list-style-type: none"> <li>Emplear la lengua oral para expresarse, comunicarse y realizar actividades</li> <li>Aplicar el uso de los sonidos en español en la expresión oral e identificar la letra correspondiente, así como poner en práctica las reglas gramaticales en sus producciones orales/escritas</li> <li>Empezar a leer oraciones cortas y textos adecuados a la edad, dejando de utilizar progresivamente la lectura silábica en palabras conocidas</li> </ul>
Art & Design Technology	Physical Education	Music & Drama
<ul style="list-style-type: none"> <li>To continue to develop a wide range of Art &amp; Design techniques including colour, clay, textures and other materials</li> <li>To learn about warm and cold colours</li> <li>To name the primary and secondary colours</li> <li>To explore different art techniques to create summer themed art</li> </ul>	<ul style="list-style-type: none"> <li>To observe and copy the movements of others' work cooperatively with a partner 'side by side' and 'follow my leader'</li> <li>To Throw accurately to a partner with a bean bag, quoit and ball</li> <li>To bounce a ball accurately to a partner</li> <li>To catch accurately from a partner</li> <li>To Use space well in a variety of activities</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Performing as a group in 2 parts</li> <li>To understand the different instrument groups</li> <li>To listen and appraise world music genres</li> </ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>To develop characters through movement, use of voice and facial expressions</li> <li>To begin adding dialogue and interaction with other characters to their performances</li> <li>To experiment with props</li> </ul>